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| **Standards of Excellence**  ***Describe the level of quality that you plan to attain for critical tasks.*** | **Results**  ***What actually happened?*** | **Reason for Variance**  ***Why are your actual results different from your standards of excellence?*** | **Unanticipated Accomplishments** |
| The region conference has adequate staffing (at least 1:10 counselors to student ratio w/ adult advisor track leader as necessary) and 50+ delegates |  |  |  |
| All positions on the cabinet are filled |  |  |  |
| Everyone on the cabinet has a fully developed PPA, mission, and purpose for their position |  |  |  |
| All cabinet members meet standards of excellence for the month |  |  |  |
| 90% of delegates to the region conference evaluate the program as excellent or very good |  |  |  |
| A minimum of five new schools attend the region conference |  |  |  |
| At least one cabinet meeting or conference call is held |  |  |  |