

Leadership for Change: Spring 2012



Leadership for Change is an ODUS-sponsored initiative proposed by students in fall 2010. The idea for LFC originated in a desire to foster peer-to-peer resource sharing and has been influenced by the campus conversation around leadership. Through the spring of 2012, Leadership for Change has continued to be driven by students, working closely with the ODUS staff and the leadership implementation group (LEA). After wrapping up our pilot year in 2011, we have launched several new programs and broadened our outreach to students, faculty, administrators, and alumni. We are excited to share our progress with you.

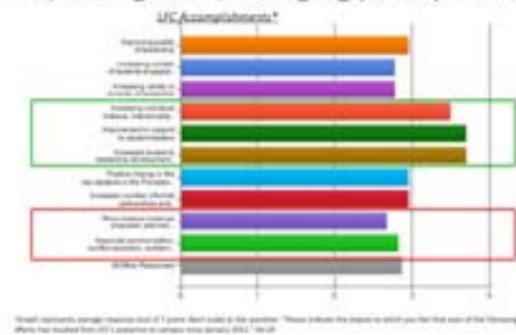
Our Mission

The mission of Leadership for Change is to support the development of leaders who are well equipped to envision and effect change. In pursuit of this mission, LFC strives to...

1. Foster relationships among individuals with different leadership styles and contexts in order to enable the sharing of effective leadership practices.
2. Highlight effective leadership practices and development opportunities in diverse contexts in order that leadership in many forms might be recognized and celebrated.
3. Publicize existing leadership development resources from students, campus organizations, faculty, administration, and alumni in order that all students may access these resources easily.
4. Create relevant, practice-based leadership development programming in order to fill gaps in the portfolio of leadership training opportunities available at Princeton.
5. Encourage pursuit within the University community of a deeper understanding of what it means to be a leader.

Our Progress

LFC helps students connect; not yet improving skills, changing perceptions



In spring 2012, LFC hosted 13 events and completed our first complete transition to a new 2012-2013 team. As we scale up from the pilot model of our first year, we continue to track the effectiveness of our individual programs. In keeping with our guiding philosophy of consistent self-evaluation, we also collected feedback data from the students who attended our fall 2011 events about LFC's wholistic campus impact. Responses revealed that students find LFC very helpful in facilitating the creation of relationships among student leaders from different campus niches. We still have room to grow in delivering content that

helps students improve their leadership skills and broaden the definition of leadership espoused by the campus community.

Best-Practices

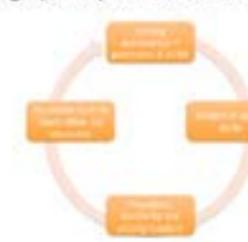
The LFC team travelled to Boston in search of best-practices and lessons learned from similar leadership development organizations at Harvard, MIT, Boston College, and Boston University. Major takeaways included ideas for new programming, including our new Collaborations Workshops insertives (Mission & Vision workshop with Princeton Opera Company pictured right).



Changing Perceptions

LFC's theory of change hypothesizes that relationship among Princetonians engaged in leadership in different contexts will broaden the definition of leadership within the Princeton community. In February 2012, we conducted an attitudes and opinions survey to begin tracking perceptions of leadership on campus.

Exposure to peer leaders will change perception of leadership



Online Presence



Follow @PrincetonLFC



Like the Princeton Leadership For Change page



Email leader@princeton.edu

Visit our website:

www.princeton.edu/odus/leadership

2

second annual Reflections Retreat and Traditions Alumni Brunch hosted this semester.

3

Collaborations Workshops insertives designed.

52

faculty and administrator attendees at pilot year summary presentation.

4

Connections Dialogues dinner discussions hosted.

5

alumni presented at the LFC Spring Colloquium themed "Communicating as a Leader."

285

Leadership for Change supporters on our email list.